Bug-Proof Lesson Plan

We all know that technology has bugs, and Murphy’s Law tells us "Anything that can go wrong will go wrong." So what are you going to do when technology fails you while teaching a lesson? The answer is: Have a backup plan. Be ready for any “bugs” that may come along by having a “bug-proof” plan.

Pick a lesson from your unit in Dr. Grace’s class. Write a very quick summary of that lesson plan:

GNAT: Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment that would affect your plan. The technology might get fixed before your lesson is over, but might not. What “bug” did you pick:

What could you do that would allow the learning to continue without the technology or in a modified way? And what do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? …)

BLACK FLY: Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students’ equipment that would affect your plan. What “bug” did you pick:

What could you do that would allow the learning to continue without the technology or in a modified way? And what do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? …)

DEADLY ASIAN HORNET: Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students’ equipment that would affect your plan. What “bug” did you pick:

What could you do that would allow the learning to continue without the technology or in a modified way? And what do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? …)